



CURRENT RESUME
PERVİN OYA TANERİ

Middle East Technical University,
Department of Educational Sciences

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EDUCATION

Post-Doctoral Research (2016)	Indiana University- Bloomington USA The Center for International Education, Development and Research (CIEDR)
Ph.D. (2010)	Middle East Technical University-Department of Educational Sciences-Curriculum Development and Instruction- Ankara, Turkey.
Erasmus-Exchange Student (2009)	Gent University- Faculty of Education, Educational Sciences- Gent, Belgium.
M.Sc. (2004)	Middle East Technical University-Department of Educational Sciences-Curriculum Development and Instruction- Ankara, Turkey.
B.Sc. (2000)	Hacettepe University, Faculty of Education, Measurement and Evaluation in Education-Ankara, Turkey.
B.Sc. (2020)	Anatolian University, Open Education Faculty, Sociology- Eskişehir, Turkey.

RESEARCH INTERESTS

Curriculum Development and Instruction	Inclusive Education
Curriculum Evaluation	Teacher Education
Parents in Education	Creative Drama
Democracy Education	Citizenship Education

DISSERTATION

Ph.D. Dissertation: Implementation of Constructivist Life Sciences Curriculum: A Case Study

Supervisor : Prof. Dr. Cennet ENGİN-DEMİR

MSs Thesis : A Study on Novice Classroom Teachers' Problems with Regular and Alternative Certificates

Supervisor : Prof. Dr. Ahmet OK

PROFESSIONAL EXPERIENCE

1. Assoc. Prof. Dr.- Middle East Technical University- Faculty of Education, Department of Educational Sciences, 2020-
2. Assist. Prof. Dr.-Cankiri Karatekin University- Faculty of Arts, Department of Educational Sciences, 2011-2020.
3. Visiting Scholar at Indiana University –Bloomington-USA- The Center for International Education, Development and Research (CIEDR), 2015-2016.
4. Cankiri Region Co-Agent of TEMA- The Turkish Foundation for Combating Soil Erosion, for Reforestation and the Protection of Natural Habitats, Turkey. 2013-2019.
5. Bologna Coordinator of the Arts Faculty, Cankiri Karatekin University, Turkey. 2012-2015.
6. Visiting Scholar at European University of Lefke- Faculty of Education, Northern Cyprus. 2011-2012.

PUBLICATIONS

Articles in SSCI Journals

Taneri, P.O. & Ok, A. (2014). The Problems of Novice Classroom Teachers Having Regular and Alternative Certificates. *Education and Science*, 39 (173), 416-427. ISSN: 1300-1337

Taneri, P.O. (2012). Letters of Parents about Students' Home Practices: An Action Research, *Hacettepe University Journal of Education*, Special Issue, 2, 171-182. ISSN: 1300-5340

G. A. Nortvedt, E. Wiese, M. Brown, D. Burns, G. Mcnamara, J. O'Hara, H. Altrichter, M. Fellner, B. Herzog-Punzenberger, K. F. Nayir & **P. O. Taneri. (2020).** Aiding culturally responsive assessment in schools in a globalising world, *Educational Assessment, Evaluation and Accountability*, 32, 5–27. ISSN: 1874-8597, e-ISSN: 1874-8600

Articles in Other Indexes (International Journals)

Özbek, Ö. Y. & **Taneri, P. O.** (2019). Teacher Performance Appraisal in Turkey: An Alternate Model. *European Journal of Education Studies*, 5(11), 222-251. ISSN: 2501-1111

Taneri, P. O. & Akduman, N. (2018). Termination of the Cursive Handwriting in Schools. *ILIRIA International Review*, 8(1), 183-203 DOI: 10.21113/iir.v8i1.391

Taneri, P. O., Akduman, N. & Arca, C. (2015). Multiple Intelligence and Creative Drama Practices with Disadvantaged Groups. *International Journal of Social Science & Human Behaviour Study*, 2 (1), 99-102. ISSN: 2374-1627

Nayir, K.F. & **Taneri, P.O.** (2015). Leaky pipeline: Women lost in the academic system in Turkey. *International Journal of Research on Psycho- Educational Sciences*, 4 (1), 16-23. ISSN: 2325-775X

Taneri, P.O., Nayır, K.F. & Akgündüz, M.M. (2014). The teachers against the education reforms under the influence of neoliberalism. *European Journal of Research on Social Sciences*,1(2), 1-7. ISSN: 2148-6018

Taneri, P.O. & Seferoğlu, S.S. (2013). Instructional use of Information Technologies: Teachers' Resistance to the use of New Technologies. *The International Journal of Technologies in Learning*, 19 (3), 61-71. DOI:10.18848/2327-0144/CGP/v19i03/49098. ISSN: 2327-0144, e-ISSN: 2327-2686

Articles in Other Indexes (National Journals)

Taneri, P. O. & Erdem, N. (2020). Basic Map Information Training for Geography Teachers and Instructors: An Impact Analysis Study. *Journal of National Education*, 49(226), 233-254. ISSN: 1302-5600

Taneri, P. O. & Engin-Demir, C. (2018). Reviewing the Implementation of Life Sciences Curriculum in Turkey Using Elicitation Techniques. *Elementary Education Online*, 17 (3), 1-22. e-ISSN: 1305-3515

Taneri, P.O. (2017). The Viewpoints of Instructors about the Effects of Teacher Education Programs on Prospective-Teachers' Affective Characteristics, *Eurasian Journal of Educational Research*. 70 (2017) 105-120. ISSN: 1302-597X

Taneri, P.O. & Engin-Demir, C. (2013). Implementation of Life Sciences from the Perspectives of Students: Creative Drama as a Qualitative Data Collection Method. *Elementary Education Online*, 12(1), 267-282. e-ISSN: 1305-3515

Taneri, P.O. (2016). Opinions of Candidate Teachers about the Nature of the Pedagogical Formation Certificate Program (Case of Çankırı Province). *Kastamonu Education Journal*, 24(3), 997-1014. ISSN: 1300-8811, e-ISSN: 2147-9844

Taneri, P.O., Ulutaş, B. & Akgündüz, M.M. (2015). The Investigation of Liberation of Dress Code for Students from the School Components' Point of View (Ankara Sample). *Education Science Society Journal*, 13 (49), 32-60. ISSN: 1303-9202

Taneri, P. O. (2018). School shows as extracurricular program: Teachers' and students' views. *The Journal of Social Sciences*, 5 (25), 57-75. ISSN: 2149-0821

Taneri, P.O. (2016). Exploring Teacher Candidates' views on Education Reforms. *Athens Journal of Education*, 3(1), 19-32. ISSN: 2407-9898

Taneri, P.O. & Tiryakioğlu, Ö. (2015). Investigation of the Relationship between Problematic Internet Usage and Parent Attitudes of 7th and 8th Grade Secondary School Students. *The Journal of Academic Social Science Studies (JASSS)*, 40, 205-223. ISSN:2148-4163

Taneri, P. O., Nayır, K. F. & Mcnamara, G. (2014). Teacher Candidates' Attitudes Towards the Teaching Profession— Worrying Trends. *Turkish Studies*, 9 (11), 529-545. DOI: <http://dx.doi.org/10.7827/TurkishStudies.7544>. ISSN:2667-5544

Taneri, P.O. (2014). The Perspectives of University Students on the Reflections of Democracy on Education (The Case of Cankiri). *Trakya University Journal of Faculty of Education*, 4 (2), 12-27. ISSN: 1309-7660

Nayır, K.F. & **Taneri, P.O.** (2013). Reasons of Selecting Teaching Career: The Investigation of Teacher Candidates' Opinions from the Karatekin University Pedagogical Formation Course According to Gender. *Karatekin Journal of the Faculty of Letters*, 2(1),1-12. ISSN: 2147-8465

Taneri, P.O. (2012). Roles of parents in enhancing children's creative thinking skills. *International Journal of Human Sciences*, 9(2), 91-108. ISSN: 1303-5134

Taneri, P.O. & Engin-Demir, C. (2011). Quality of Education in Rural Schools: A Needs Assessment Study Ankara-Kalecik Sample. *International Online Journal of Educational Sciences*, 3(1), 91-112. ISSN: 1309-2707

BOOK CHAPTERS (international)

Taneri, P.O., Akgündüz, M. M. & Nayir, K. F. (2016). To Recall to Play in the Street: A Critical Review of the Transformation of the Game Concept, Importance and Place of Game in Children`s World. (pp.365–373). In ‘Games and Learning Alliance’. Editors: Bottino, Rosa, Jeuring, Johan, Veltkamp, Remco C. (Eds.). Springer International Publishing AG, Cham, Switzerland ISBN: 978-3-319-50181-9.

Taneri, P.O., Nayir, K. F. & Tiryakioğlu, Ö. (2015). Primary School Teachers’ Opinions about Positive Discrimination. (pp.483-489). In K. Norley, M. A. Icbay, & H. Arslan (eds.), Contemporary Approaches in Education, Peter Lang Gmbh, (Frankfurt). ISBN: 978-3-631-66164-2

Taneri, P.O. & Akgündüz, M.M. (2018). What values should be taught? Measuring the Perceptions of High School Teachers on Values Education. (pp. 117-124). In ‘Educational Policy and Research’, Editors: H. Arslan, R. Dorczak, D. U. Alina-Andreea. Kraków 2018. ISBN: 978-83-65688-34-7.

Özbek, Ö. Y. & **Taneri, P. O.** (2018). Pre-service Teachers' Attitudes Towards Discrimination. (pp. 219-246). Current Academic Studies in Educational Sciences- Iype Publishing. Cetinje-Montenegro, 2018, Editors: H. Şahin, A. Temizer & F. Erdoğan, ISBN: 978-9940-540-47-0

Taneri, P. O. & Özbek, Ö. Y. (2018). Different but the Same! The Respect of Prospective Teachers' Respect for Differences. (pp. 197-218). In ‘Current Academic Studies in Educational Sciences’- Iype Publishing. Cetinje-Montenegro, 2018, Editors: H. Şahin & A. Temizer & F. Erdoğan, ISBN: 978-9940-540-47-0

Özbek, O. Y. & **Taneri, P. O.** (2017). Candidate Teachers’ Democratic Attitudes and their Democratic Participation Level. (pp. 295-303). In ‘Research on Education. International Association of Social Science Research’, Bialystok, Poland 2017, Editors: H. Arslan, C. S. Duse & M. A. Icbay. ISBN: 978-83-948896-3-0.

Akgündüz, M.M. & **Taneri, P.O.** (2018). Imagine a World without Hatred: Preventing the Hate-Speech and Prejudice in the Society. (pp.217-224). In ‘Research and Development on Social Sciences’. Editors: R. Dorczak, R. Lenart-Gansiniec, C. Ruggiero, M. A. Icbay. Kraków 2018. ISBN: 978 - 83 -65688 - 32 – 3.

BOOK CHAPTERS (national)

Taneri, P.O. (2020). Chapter 10: Self-Regulation Skills and Drama: The Development of Self-Regulation Skills through Drama. In ‘Values Education Practices with Drama in Primary School’ Pegem A. Publishing: Ankara. Editor: Ayşegül Oğuz Namdar. ISBN: 978-625-7880-65-7, DOI 10.14527/9786257880657

Taneri, P.O. (2019). Chapter 75: ADHD Students and Education. (pp. 863-880). In ‘Attention Deficiency Hyperactivity Disorder Handbook’. Nobel Publishing, Ankara. Editor: A. Ş. Soysal-Acar. Section Editors: M. Irak, M. Ogul, H. Avci, K. M. Kilic, B. Karateke. ISBN: 978-605-033-063-2

Taneri, P.O. (2019). Chapter 5: Inclusive Assessment. (pp. 93-118). In ‘Inclusive Education from Theory to Practice’. Pegem A. Publishing: Ankara. Editor: **P. O. Taneri**. ISBN 978-605-241-834-5, DOI 10.14527/9786052418345

Özbek, Ö. Y. & **Taneri, P. O.** (2017) The Relationship between Democratic Attitudes and Their Democratic Values. (pp. 1666-1671). In 'Researches on Science and Art in 21st Century Turkey'. Gece Kitaplığı, Ankara, Turkey, 2017, Editor: H. Arapgirlioglu. ISBN: 9786052880623

Taneri, P. O. & Özbek, Ö. Y. (2017). Examination of Democratic Attitudes and Democratic Participation According to Different Variables. (pp. 1826-1838) In 'Researches on Science and Art in 21st Century Turkey'. Gece Kitaplığı, Ankara, Turkey, 2017, Editor: H. Arapgirlioglu. ISBN: 9786052880623

Nayir, K. F. **Taneri, P. O.** & Akgündüz, M. M. (2016). Behind Closed Doors: Teachers' Room Through the Eyes of Teacher Candidates. (pp.791-808). In 'Eğitim Bilimlerinde Yenilikler ve Nitelik arayışı', Kolektif, Pegem, Ankara. ISBN: 6053183563

BOOK EDITING

Editor: **P. O. Taneri.** (2019). Inclusive Education from Theory to Practice. Pegem A. Publishing: Ankara. ISBN 978-605-241-834-5, DOI 10.14527/9786052418345

BOOK WRITING CONSULTANCY

Taneri, P. O. (2016). Consultancy as 'Measurement and Evaluation Specialist in Education'. In A. Doğanay (Eds.). Democracy and Human Rights Textbook for Secondary Schools. MONE Publications. Ankara. ISBN: 978-975-11-3846-0.

TRANSLATED BOOK CHAPTERS

Lunenburg, F.C. and Ornstein, A.C. (2012). Educational Administration: Concepts and Practices. Belmont, CA: Wadsworth Cengage Learning. (Translation: **Taneri, P. O.** (2013). Chapter 13: Curriculum Development and Implementation. (Çev. Ed. G. Arastaman). Ankara: Nobel Yayıncılık. ISBN: 978-605-133-484-4).

Robson, C. (2011). Real World Research. New York: John Wiley & Sons Limited. (Translation: **Taneri, P. O.** (2015). Chapter 10: Surveys and Questionnaires. (Çev. Ed Ş. Çinkır & N. Demirkasımoğlu). Ankara: Anı Yayıncılık. ISBN: 978-605-170-038-0).

CONFERENCES

International conferences with published full text

Özbek, Ö. Y., **Taneri, P. O.**, Şahin, A. & Akduman, N. (2019). Determining Criteria for Selection of Books That Can Help Prevent Bullying. 6th International Eurasian Educational Research Congress, 19-22 June 2019, Ankara University.

Taneri, P. O., Özbek, Ö. Y., Akduman, N. & Şahin, A. (2019). Use of Bibliotherapy Method to Prevent Peer Bullying. 10th International Conference on Research in Education- ICRE, 20-22 April, 2019, Alanya, Turkey.

Taneri, P. O. & Özbek, Ö. Y. (2019). If Teacher is not Democratic in The Classroom! A Study on the Democratic Trends of Teacher Candidates. 10th International Conference on Research in Education- ICRE, 20-22 April, 2019, Alanya, Turkey.

Özbek, Ö. Y. & **Taneri, P. O.** (2019) Intercultural Sensitivity Levels of Prospective Teachers. I. International Symposium on Science, Education, Art and Technology, 02-04 May, 2019, İzmir, Turkey.

Taneri, P. O., Özbek, Ö. Y. & Şahin, A. (2019). A Critical Look at Bullying Prevention School Programs. I. International Symposium on Science, Education, Art and Technology, 02-04 May, 2019, İzmir, Turkey

Taneri, P. O., Özbek, Ö. Y. & Şahin, A. (2018). If Teacher Does Not Notice That Bullying is in the Classroom! (pp. 147-165). V. International Multidisciplinary Studies Symposium (ISMS). November 16-17, 2018, Ankara. ISBN: 978-605-288-842-1.

Taneri, P.O. (2018). Children Have No Future (or Kids are the Future)! Parents' Concerns about Education. International Culture and Science Congress, 3-5 May 2018, Ankara, Turkey, Ufuk University. 191-202. E-ISBN978-605-81418-1-0.

Taneri, P.O. (2018). Awareness of Teacher Candidates on Migration Pedagogy. International Culture and Science Congress, 3-5 May 2018, Ankara, Turkey, Ufuk University. 250-257. E-ISBN978-605-81418-1-0.

Taneri, P.O. (2018). To Deepen Gender Equality in Democratic Society: Combating Internalized Gender Roles and Internalized Sexism. VIII. International Congress on Research in Education (ICRE), 9-11 May 2018, Manisa, Celal Bayar University.

Taneri, P. O. & Özbek, Ö. Y. (2018) How Would You Describe Democracy in Three Words? Prospective Teachers' Understanding of the Concept of Democracy. VIII. International Congress on Research in Education (ICRE), 9-11 May 2018, Manisa, Celal Bayar University.

Akduman, N. & **Taneri, P. O.** (2017). Termination of the Cursived Handwriting in Schools. The West of The East, The East of West, 4-6 July 2017, Prague, Czechia. 2017.

Taneri, P. O., Gao, J. & Johnson, R. (2016). Reasons for the Deterioration of Moral Values: Cross-Cultural Comparative Analysis. WEI International Academic Conference on Education and Humanities at Harvard Faculty Club, Boston, USA, August 1-3, 2016.

Taneri, P.O. (2013). Communication Skills and Conflict Resolution Manners of the Teachers. The International Journal of Arts & Sciences (IJAS) Conference, 28-31 May 2013, Czech Republic, Prague.

Taneri, P.O., Tiryakioğlu, Ö. & Akgündüz, M. M. (2012). The Perceptions of Teachers about the Didactic Use of Computers in Special Need Education, Belgrade International Conference on Education, 15-17 November 2012, Belgrade, Serbia.

Taneri, P.O. (2012). Letters of Parents about Students' Home Practices, International Conference on Interdisciplinary Research in Education (ICOINE 2012), 15-17 May 2012, Famagusta, Northern Cyprus.

Taneri, P.O. (2011). The Perceived Autonomy of Teachers in Elementary Education. The 3rd International Conference on Educational Sciences (ICES'11), Current Trends and Future Directions for Professional Development of Teachers. 22-25th June 2011, Famagusta, Northern Cyprus.

Taneri, P.O. (2010). Implementation Evaluation of Life Sciences Curriculum in Turkey. 2nd International Academic Conference of Students, Ph.D. Students and Young Scientists "Humanities & Social Sciences 2010" (HSS-2010), 25-27th November 2010. Lviv, Ukraine.

Taneri, P.O. (2010). Parents' Opinions about Creative Thinking Skills. 15th International Creativity Conference "Creativity Research and Development for the Human Resource Development", 5-6 November, 2010, Riga, Latvia.

International conferences with published abstract

Taneri, P. O., Özbek, Ö. Y. & Akduman, N. (2020). Teacher Opinions about Peer Bullying and Peer Bullying Prevention Curriculum. 5th International Scientific Research Congress (IBAD-2020), September 1-2, 2020. Online.

Özbek, Ö. Y. **Taneri, P. O.** & Akduman, N. (2020). Determination of the Frequency of Peer Bullying and Implementation of Preventive Curriculum: Çankiri Example. 5th International Scientific Research Congress (IBAD-2020), September 1-2, 2020. Online.

Taneri, P. O., Akduman, N., Soysal-Acar, A. Ş. & Elmacı, S. (2019). An Interactive Reading Experience with 'Kuş Yuvası Saçlı Kız ve Huguftu' 6th International Eurasian Educational Research Congress, 19-22 June 2019, Ankara University. (pp. 2222-2224)

Akgündüz, M.M. & **Taneri, P.O.** (2018). The Most Failed Countries: Reasons for Failure in PISA. Education, Society, and Reform Conference. International Conference (EDUSREF), 6-7 April 2018, Ankara, Turkey.

Taneri, P. O. (2018). What is the Role of Artistic Demonstrations in Schools in Developing Love of Art? 2nd International Art and Aesthetics Symposium, 19-21 April 2018, Firat University, Elâzığ.

Nayir, F., **Taneri, P. O.**, Burns, D., Brown, M., O'Hara, J., & McNamara, G., (2018). Assessment for Migration Students: Aiding Culturally Responsive Assessment in Schools (ACRAS) in four European Countries. Education, Society, and Reform Conference. International Conference (EDUSREF), 6-7 April 2018, Ankara, Turkey.

O'Hara, J., Brown, M., Burns, D., McNamara, G., Nayir, F. & **Taneri, P. O.** (2017). An overview of culturally responsive assessment practices in European Schools, Education Association of Ireland (ESAI) Conference, 20-22 April, Cork, Ireland.

Brown, M., Nayir, F. Burns, D., Nordvedt, G. Herzog-Punzenberger, B., & **Taneri, P. O.** (2017). Practices of Culturally Responsive Assessment in European Schools? Results of a Literature Review in Four European Countries (3364). European Conference on Educational Research (ECER), 22-25 August, Copenhagen, Denmark.

O'Hara, J., Brown, M., McNamara, G., Burns, D., Nordvedt, G., Skedsmo, S., Altrichter, H., Fellner, M., Nayir, F., & **Taneri, P. O.** (2017). Exploring practices of Culturally Responsive Assessment in European Schools, Center for Culturally Responsive Evaluation and Assessment's (CREA), Fourth International Conference, 27-29 September, Chicago, ABD.

Özbek, O. Y. & **Taneri, P. O.** (2017). Candidate Teachers' Democratic Attitudes and their Democratic Participation Level. (p.75). XIII. European Conference on Social and Behavioral Sciences, Sofia, Bulgaria – May 19-20, 2017.

Akduman, N., Elmacı, S. **Taneri, P.O.** & Arca, C. (2017). Investigation of Primary Students' Self-Perception on the Concept of 'Leader' by Using Art Therapy Techniques in Education. (p.8). 6th Cyprus International Conference on Educational Research (CYICER-2017), North Cyprus, 04-06 May 2017.

Taneri, P. O. & Cebi, B. (2017). The Quality of Education Provided in Science and Art Centers. (pp.76-77) XIII. European Conference on Social and Behavioral Sciences, May 19-20, 2017, Sofia, Bulgaria.

Taneri, P.O. (2017). The Concept of Democratic Citizenship and Human Rights: Perspectives of Teachers and School Principals. (p.110-111). IV. International Eurasian Educational Research Congress, Pamukkale University, Denizli, Turkey, May, 11- 14, 2017.

Nayir, K. F., **Taneri, P. O.** & Akgündüz, M. M. (2016). Academician Opinions on Equal Opportunity in Education, 8th Congress of International Education Researches Congress, 5-8 May, Canakkale, Turkey.

- Taneri, P.O.,** Nayır, K.F. & Akgündüz, M.M. (2015). The Revolutionary Resistance Experiences of Teachers in Gripperlines of Neoliberalism and New Conservative Approach. V International Conference on Critical Education. Analyze, Educate, Organize. Critical Education for Social and Economic Justice. 15-18 June 2015. University of Lower Silesia, Wrocław, Poland.
- Taneri, P.O.,** Nayır, K.F. & Akgündüz, M.M. (2015). Hidden Privatization and Stratification of Education. V International Conference on Critical Education. Analyze, Educate, Organize. Critical Education for Social and Economic Justice. 15-18 June 2015. University of Lower Silesia, Wrocław, Poland.
- Taneri, P.O.** & Tiryakioğlu, Ö. (2015). An Investigation of the Problematic Internet Use and the Relationships with Parental attitudes of Elementary School 7th and 8th grade students. II. Eurasian Congress of Educational Research, 8-10 June 2015 Hacettepe University, Ankara, Turkey.
- Çakmak, M., **Taneri, P.O.,** & Çimen, O. (2015). Graduate Students' Perceptions on Feedback Process: A Study in the Context of Teacher Education II. Eurasian Congress of Educational Research, 8-10 June 2015 Hacettepe University, Ankara, Turkey.
- Taneri, P. O.** & Akduman, N. (2015). Exploring Teacher Candidates' Views on Education Reforms. 17th Annual International Conference on Education, 18-21 May 2015, Athens, Greece.
- Taneri, P.O.** (2014). Exploring the Effect of Teacher Training Programs on Prospective-Teachers' Affective Characteristics According to the Perspectives of Instructors. *I. Eurasian Educational Research Congress*, 24th to 26th April 2014. Istanbul, Turkey.
- Taneri, P.O.** & Nayır, K.F. (2014). Teacher Candidates' Worries about Teaching Profession, International Teacher Education Conference (ITEC 2014), 5-7 February, 2014, United Arab Emirates, Dubai.
- Taneri, P.O.** (2014). Evaluation of Secondary Education Democracy and Human Rights Curriculum. 9th International Balkan Education and Science Conference, 16-18 October, 2014, Trakya University, Edirne, Turkey.
- Taneri, P.O.** (2013). What makes a Teacher Effective? Ways of Training Secondary Education Teachers in Turkey, International Symposium, New Issues on Teacher Education, 9-11th May 2013, Hacettepe University. Ankara, Turkey.
- Taneri, P.O.** (2013). Communication Skills and Conflict Resolution Manners of the Teachers, the International Journal of Arts and Sciences' Conference, Prague, 28-31st May 2013, Prague, the Czech Republic.
- Taneri, P.O.,** Ulutaş, B. & Akgündüz, M. M. (2013). Secondary Education Stakeholders' Perception about Dress Freedom of Students. 3rd International Conference on Critical Education, Ankara, 15-17th May 2013, University of Ankara, Faculty of Educational Sciences, Ankara, Turkey.
- Nayır, K.F. & **Taneri, P.O.** (2013). The Investigation of Teacher Candidates' Reasons for Choosing Teaching Career According to Gender. 3rd International Conference on Critical Education, Ankara, 15-17th May 2013, University of Ankara, Faculty of Educational Sciences, Ankara, Turkey.
- Taneri, P.O.** & Seferoğlu, S.S. (2012). Instructional use of Information Technologies: Teachers' Resistance to the use of New Technologies, 19th International Conference on Learning, University of London, 13-15th August 2012, London, UK.
- Taneri, P.O.** & Engin-Demir, C. (2011). Implementation of Life Sciences Curriculum: Using Creative Drama as a Data Collection Method. The First International Congress on Curriculum and Instruction (INCCUI 2011), 05-08th October 2011, Eskişehir, Turkey.

Taneri, P.O. & Engin-Demir, C. (2009). Quality of Education in Turkish Rural Schools: A Needs Assessment Study. 16th International Conference on Learning, 1-4th June 2009. Barcelona, Spain.

National conferences

Nayir, K. F., **Taneri, P. O.** & Akgündüz, M. M. (2016). Kapalı Kapılar Ardında: Öğretmen Adaylarına Göre Öğretmenler Odası. 25. Ulusal Eğitim Bilimleri Kongresi. 21-24 Nisan, Antalya-Kemer.

Taneri, P.O. & Coşkun, S. (2014). The Assessment of Educational Approaches of Prospective Teachers in the Framework of Educational Philosophies. [In Turkish]. 3rd Congress of the National Curriculum and Instruction, EPOK. Gaziantep University Faculty of Education. 7-9 May, 2014, Gaziantep, Turkey.

Taneri, P.O. (2014). Dezavantajlı Okullarda Etik Sınıf İklimi Oluşturulması, 23. Ulusal Eğitim Bilimleri Kurultayı, 4-6 Eylül 2014, Kocaeli.

Akgündüz, M. M. & **Taneri, P.O.** (2013). Exam of Educational Scientists with Intermittent Education: How much is 4 +4 +4? [In Turkish]. 22nd National Educational Sciences Conference, 5-7th September 2013, Eskisehir Osmangazi University, Turkey.

PROJECTS

Aiding Culturally Responsive Assessment (ACRAS), A 3-year Erasmus + Project financed by the European Commission. (2016-2019).

Democratic Citizenship and Human Rights Education Project- EU-CoE Joint Project. Impact Assessment Expert. 48 months (June 2011 – May 2015) (including a one-year extension)

Improving the Quality of Education by Supporting Professional Development of Staff of School and Adult Education, under Human Resources Development Operational Programme, European Union Project, (Project Leader). Ankara, Turkish National Agency. (August 2017).

CITATIONS

International Citation

International Online Journal of Educational Sciences	32
International Journal of Social Science	5
Educational Assessment, Evaluation and Accountability	1
International Conference on Games and Learning Alliance	1
Athens Journal of Education	1
The 2016 WEI International Academic Conference Proceedings	1
Educational Policy and Research	1

National Citations

Eğitim ve Bilim	22
Kastamonu Eğitim Dergisi	22
İlköğretim Online	11
Karatekin Üniversitesi Karatekin Edebiyat Fakültesi Dergisi	9

Turkish Studies	7
Journal of Human Sciences	7
Eurasian Journal of Educational Research	5
Trakya Üniversitesi Eğitim Fakültesi Dergisi	4
Education Science Society Journal	2
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi	1
The Journal of Academic Social Science Studies	1
European Journal of Research on Social Sciences	1

MANUSCRIPTS UNDER REVIEW

Taneri, P.O. Akduman, N., Soysal-Acar, A. Ş. & Elmacı, S. An Interactive Reading Experience with 'Kuş Yuvası Saçlı Kız ve Huguftu'. Eğitim Bilimleri ve Uygulama Dergisi. First Round.

Özbek, Ö. Y. & **Taneri, P. O.** Developing an Attitude Scale Towards Teacher Performance Evaluation Based on Multi-Stakeholders. Elementary Education Online. First Round.

Taneri, P.O. & Seferoglu, S.S. ICT Integration in the Classroom: An Investigation of Challenges and Potentials. Journal of Gazi University Faculty of Education.

Çakmak, M., **Taneri, P.O.**, & Çimen, O. Graduate Students' Perceptions on Feedback Process: A Study in the Context of Teacher Education. Journal of Qualitative Research in Education (ENAD). First Round.

Taneri, P. O. & Gao, J. The Comparison of the Perspectives of Teachers on Values Education in China and Turkey. The Social Science Journal.

WORKS IN PROGRESS

Taneri, P.O. Creative Drama Practices with Host Adolescent for the Integration of Immigrants into the Society. A Creative Drama Project.

Taneri, P.O. Offsetting of Our Carbon Footprints with Creative Drama- an Environmental Education Project with Creative Drama.

Taneri, P.O. & Coşkun, S. Evaluation of Pre-Service Teachers' Educational Approaches within the Framework of Educational Philosophies

Taneri, P.O. Creating Ethic Classroom Climate in Disadvantaged Schools.

Çakmak, M., & **Taneri, P.O.** Reflections on innovative practices in teacher education by the perspectives of teacher educators.

Taneri, P. O. & Özbek, Ö. Y. Teachers' Views on the Peer Bullying and Peer Bullying Prevention Curriculum

Özbek, Ö. Y. & Taneri, P. O. Prospective Teachers' Views on Peace Education.

Taneri, P.O. Universal Design of Education and Universal Curricula.

HONORS, AWARDS AND CERTIFICATES

2000 Hacettepe University Faculty of Education Department of Educational Measurement and Evaluation, Honored degree.

2000 Hacettepe University Faculty of Education İhsan Doğramacı Outstanding Achievement Award.

2017- Nafi Atuf Kansu, Educational Research Award, with the article 'The Investigation of Liberation of Dress Code for Students from the School Components' Point of View (Ankara Sample)'.

COURSES TAUGHT

Introduction to Education
Extracurricular Activities
Curriculum Development and Instruction
Educational Philosophy
Scientific Research Methods and Techniques
Instructional Technologies and Material Design
Curriculum Development
Inclusive Education in Early Childhood
Teaching Practice
History of Turkish Education
Philosophy of Education
Educational Psychology
Introduction to Psychology
Classroom Management
Social Psychology
Children and Drama

NEWLY DEVELOPED COURSES (Graduate Degree)

EPÖ501- Research Methods in Education and Ethics of Science
EPÖ502- Basics of Curriculum Development
EPÖ503- Learning Strategies and Teaching Techniques
EPÖ506- Basics of Curriculum Evaluation
EPÖ507- Cultural Awareness and Gender in Curricula
EPÖ509-Inclusive Education and Curriculum
ÇG513- Children and Drama
ÇG523- Inclusive Early Childhood Education

SOFTWARE EXPERIENCES

Statistical packages: Statistical Package for Social Sciences (SPSS), NVivo, LISREL

Operation systems: Windows series.

Microsoft Offices (Word, Powerpoint, Excel).

JOURNAL REFEREEING

Hacettepe University Journal of Education

The International Journal of Technologies in Learning (Associate Editor)

Elementary Education Online

Educational Research and Reviews

Erciyes Journal of Education

Kalem International Journal of Educational and Human Sciences

Sky Journal of Educational Research

The Journal of Academic Social Science Studies (JASSS)

Journal of the Faculty of Arts at Karatekin (KAREFAD)

Turkish Psychological Counselling and Guidance Journal

Journal of Social Sciences (IBAD)

Bayburt Faculty of Education Journal

PERSONEL INTERESTS

Creative Drama

Photography

Traveling

Marbling

Art Therapy

Bibliotherapy

REFERENCES

Available upon request.