

CURRICULUM VITEA

Dr. Hanife Akar, Ph.D.

Prof. İn Educational Sciences
Middle East technical University EF 316
Dumlupınar C. No:1
06800 Ankara/Cankaya
Tel: +312 2104097
E-mail: hanif@metu.edu.tr

Research areas: Curriculum and instructional policy (k12-HighEd), migration education, intercultural education, equity in education, citizenship education, democratic school climate, teacher education, deeper learning.

Educational Background

- Ph.D. Middle East Technical University, Dept. Of Educational Sciences, Curriculum and Instruction
- M.Sc. Middle East Technical University, Dept. Of Educational Sciences, Curriculum and Instruction
- M.A. Anadolu Üniversitesi, Teaching English as a Foreign Language (TEFL)

Diploma and Honorary Positions

- Jan-Mar 2014 **Certificate**_Harvard University-Leading Education Systems at the National Level_LESN (8 weeks)
- 2013-2014 Fulbright **Senior Post-doctoral Researcher**
& Visiting Professor
Boston College (3 months)) International Higher Education Research Center, and
Northeastern University, NU Global (6 months) Boston. (Fulbright_Senior Post-doctoral
Research Award_national Highest ranking #1)
- 2002-2003 TÜBA-**Integrated Doctoral program**
& Visiting research scholar_Stanford University, Graduate School of Education, California,
USA.
- 2000-2001 Republic of Poland **Research Award**
& Visiting research scholar at Pedagogical University of Krakow, Teachers' Training College,
Poland.
- 1992-1994 **Diploma** for Overseas Teachers of English_ Royal School of Arts
Cambridge University, , UK

Academic Staff Positions

- 2019- Full Professor, METU, Dept. of Educational Sciences, Ankara
- 2011-2019 Associate Professor, METU, Dept. of Educational Sciences, Ankara
- 2004-2011 Assistant Professor, METU, Dept. of Educational Sciences, Ankara
- 2003-2004 Dr. Research Assistant, METU, Dept. of Educational Sciences, Ankara
- 1998-2003 Research Assistant. METU, Dept. of Educational Sciences, Ankara

Administrative duties and commissions

- Feb., 2021-ongoing Human Resources Committee_Faculty of Education.
- Sept., 2019-ongoing SEM_ Continuous Education Center Committee Member.

Sept., 2016-	Departmental Erasmus Coordinator/Bölüm Erasmus Koordinatörü
2008-2014	South Anatolia Project Faculty Representative/GAP Fakülte Temsilciliği
2008-2012	Faculty of Education Administrative Board Member
2004-2008	Vice Chair
2004-2008	Erasmus Coordinator
2004-2008	Library Committee Member

Committees/External Expertise

External Evaluation Expert	2017-Ongoing: Horizon 2020 Code: 2018 H2020-MSCA-IF-2018
External Evaluation Expert	2002-2008 National Agency, Türkiye.

CONSULTANCY

- 2019 MoNE National consultant on policy development and capacity building components within the framework of the SCOD Project
- 2019 UNDP_International Organization for Migration_ IOM_Project Consultant "Turkey Support systems for Migrants."
- 2015 TED_English Language Curriculum Specialist
- 2011 UNDP-IOM International Organization for Migration Educational Consultant_Building capacity for migrant populations in Antalya.

Languages	EU Language Criteria
Turkish	C2 1st Language
Dutch	C2 2nd Language
English	C2 Foreign Language
German	B2 Foreign Language
French	A2 Foreign Language

International Articles indexed in SSCI & E-SCI

- Subasi, S., & Akar, H. (2021). Culturally responsive teaching: Beliefs of pre-service teachers in the Viennese context, *Intercultural Education*, 31(5), <https://doi.org/10.1080/14675986.2020.1844533> (ESCI)
- Akar, H., Çobanoğlu, R., & Plunkett, P. (2020). Faculty Experiences, Views, and Challenges on Internationalization in Higher Education from a Cross-Cultural Perspective, *Cukurova University Education Faculty Journal/Eğitim Fakültesi Dergisi*, 49(2), 1126-1144. Doi: 10.14812/cufej.614200
- Tekir, S., & Akar, H. (2020). Preparing pre-service English language teachers for classroom realities: Strengthening their competence in instructional materials. *Eurasian Journal of Educational Research*, 86, 197-222, DOI: 10.14689/ejer.2020.86.10 (E-SCI)
- Temli, Y., Şen, D., Akar, H. (2013). Elementary school teacher candidates' perceptions and definitions on morality and moral education. *Education and Science*, 38(168), 198-215. (SCCI)
- Pedamallu, C.S., Ozdamar, L., Akar, H., Weber, G.W., & A. Özsoy (2012). Investigating academic performance of migrant students: A system dynamics perspective with an application to Turkey, *Int. Journal of Production Economics*, 139(2), 422-430 (doi: 10.1016/j.ijpe.2011.03.016.) (E-SCI)

- Temli, Y., Şen, D., Akar, H. (2011). A study on primary classroom and social studies teachers' perceptions of moral education and the development of learning, *Education and Science*, 11(4), 2045-2067. (SCCI)
- Keser, F., Akar, H., & Yıldırım, A. (2011). Role of extracurricular activities in active citizenship education. *Journal of Curriculum Studies*, 44, 809-837. (SCCI)
- Lepage, P., Akar, H., Temli, Y. Şen, D., Hasser, N., Ivins, I. (2011) Comparing teachers' views on morality, moral education, and moral development in Turkey and the United States. *Teacher and Teacher Education*, 27, 366-375. (Doi; 10.1016/j.tate.2010.09.005.) (SCCI)
- Şahin, İ. T., Tantekin-Erden, F., & Akar, H. (2011). The influence of the physical environment on early childhood education classroom management. *Eurasian Journal of Educational Research*, 44, 185-202.
- Akar, H. (2010). Globalization and its challenges for developing countries: The case of Turkish Higher Education. *Asia Pacific Education Review*, 11, 447-457. (SSCI)
- Akar, H., & Yıldırım, A. (2010). Effect of constructivist learning on student achievement in Classroom Management course in pre-service teacher education. *New Educational Review*. 21(2), 57-71. (SCCI)
- Akar, H. (2010). Challenges for schools in communities with internal migration flows: Evidence from Turkey. *International Journal of Educational Development*, 30, 263-276. (SCCI)
- Akar, H., & Yıldırım, A. (2009). Change in teacher candidates' metaphorical images about classroom management in a social constructivist learning environment. *Teaching in Higher Education*, 14(4), 401-415. (SCCI)
- Akar, H. (2009). Foreign language teacher education: The Polish case. *New Education Review*, 17(1), 185-211. (SCCI)
- Akar, H., & Yıldırım, A. (2000). Using authentic materials with a constructivist approach in developing reading skills: A case study in foreign language teaching. *Education and Science*. 25(116), 65-72. (SCCI)

International Journals indexed in Education Index, Scopus and/or peer reviewed journals

- Yıldırım Tasti, O., & AKAR, H (2021) Promoting Climate-friendly Actions of High School Students: A Case from Turkey, *Eurasian Journal of Educational Research*, 92, 335-358. (Scopus)
- Çalık, B., Kılıç, K., & Akar, H., (2019). Evaluation of the Current School-Parent Association Policy in Two Public Primary Schools, *Elementary Education Online*, 18(1): pp. 1-19. (Scopus).
- Akar, H., & Şen, D. (2017). Impact of internal migration movements on the schooling process in Turkey: Supervisors' views. *Education Policy Analysis Archives*, 25(13).
<http://dx.doi.org/10.14507/epaa.25.2693> (EBSCOHOST, SCOPUS, ERIC)
- Akar, H. (2007). Development and learning in classroom management. *Academic Exchange Quarterly*, 11(4), pp. 45-50. (EDU index)
- Akar, H., & Keser-Aschenberger, F. (2016) Middle school students' civic knowledge and perceptions of civic concepts in Turkey: A comparative international perspective. *International Journal of Curriculum and Instructional Studies*. 6(2), 115-132. (Ulakbim)
- Akar, H., Erden-Tantekin, F., Tor, D., Şahin İ.T. (2010). Study on Teachers' Classroom Management Approaches and Experiences. *Elementary Education Online*, 9(2), 792-806. (Scopus)

International Book Chapter

- Akar, H. (2018, 2019, 2021). Quantitative research. In Ersoy, A. Ed. *Research Methods in Political Sciences*. [p. 121-139] Anadolu University Press. ISBN: 978-975-06-3034-7.
- Lepage, P., Darling-Hammond, L., & Akar, H. (2019). A gestão da sala de aula Darling-Hammond, L., & Bransford, J. (2019). *Preparando os Professores para um Mundo em Transformação: O Que Devem Aprender e Estar Aptos a Fazer* (Portuguese Edition_Kindle), Sau Paulo: Penso. ISBN-10: 8584291792/ISBN-13: 978-8584291793.
- LePage, P., Darling-Hammond, L., & Akar, H. (2005, 2007, 2017). Classroom management. In L. Darling-Hammond, & J. Bransford, P. LePage, & K. Hammerness (Eds.). *Preparing teachers for a changing world: What teachers should learn and be able to do*. [pp 327-357] San Francisco, CA: Jossey-Bass Publishers ISBN13 9780787974640/John Wiley & Sons ISBN: 978-0-787-99634-5.

International Conference Paper Presentation Proceedings

- Bıçak, S., Baştürk, M., & Akar, H. (2013). School-parent partnership as part of school governance structure, *International Journal of Global Education*, 2(4), p.20-35. (Conference Proceedings)
- Akar, H., & Temli, Y. (2006). Social Studies Teachers' Definitions, Experiences and Applications in Morality, Moral and Character Education. In Nikos P. Terzis (Ed.), *Lifelong Learning in the Balkans: Vol. 6.* (pp. 323-335). Greece: Publishing House Kyriakidis Brothers.
- Akar, H. (2005). Preparedness and Development in Classroom Management Pedagogy Through Active Learning. *Education-line*. <http://www.leeds.ac.uk/educol/documents/149584.htm> (Sponsored by TÜBA)
- Akar, H. & Yıldırım, A. (2005). Challenges of introducing a constructivist classroom culture in a predominantly teacher-centered environment. *Education-line* [<http://www.leeds.ac.uk/educol/documents/149583.htm>] (Sponsored by TÜBA)
- Akar, H. (2001). Evaluating higher education learners through portfolio assessment. *Proceedings for Informing Science Conference IS2001: Challenges to Informing Clients: A multi-disciplinary approach* (pp.17-22), Krakow University of Economics, Krakow.
- Akar, H. (2001). Learners speak out: A multi-disciplinary approach. *Proceedings for Informing Science Conference 2001: Challenges to Informing Clients: A multi-disciplinary approach* (pp.13-16), University of Economics, Krakow.

International Conference Paper Presentation Abstracts

- Birgili B., Akar, H., & Çakar, T. (2021, April 22-25). An Ecological Approach To Identifying Mathematics Teachers' response to Curriculum Change in Their Achievement, Aera, Covid-19 (Dijital Conference), USA.
- Atmacasoy, A., & Akar, H. (Covid-19, 2020, April 17-21). Need for tackling the gap for culturally responsiveness in language teaching for refugee students in Turkey. AERA 2020, San Fransisco, USA.
- Atmacasoy, A., Akar, H., Gogolin, I., & Hansen, A., (2-6 Sept., 2019). Exploring the Language Development of Refugee Students in Turkey and Germany: Preliminary Results from the First Qualitative Phase, ECER, Hamburg, Germany.
- Atmacasoy, A., & Akar, H. (4-7 Sept.,2018). A discussion on language policy and how to overcome this challenge for Syrian students in Turkey. [p. 109] Ecer: Inclusion and exclusion: Resources for educational research, Bolzano, Italy.
- Weber, G.W., Sekhar, P.C., Ozdamar, Ö., Mawengkang, H. & Akar, H. (8-11 July, 2018), A system-dynamics approach to assess the factors which influence the quality of primary education in developing countries 29th Conference on Operational Research, Valencia, Spain.
- Weber G.W., Sekhar P.Ch., Ozdamar L., Akar H., Mawengkang H. A (4–6 April, 2018). System-dynamics approach to identify the factors influencing the quality of primary education in developing countries 4th International Conference on memory of corresponding member of National Academy of Science of Ukraine. [p.77], Ukraine, Kyiv.
- Gil-Garcia, A., Petriashvili, I. Abdel Haafez, G. Akar, H. (13-17 April, 2018). The Preferred Leadership Frames of Women Leaders in Academia: Breaking the International Ceiling, [p1-online] AERA 2018 New York.
- Akar, H., Çalık, B., Gülmez., G., & Yılmaz, E. (21-22 May, 2017). A Survey on How Faculty Perceive and Quest for Modes of Internationalization in a Private Higher Education Institution. *World Academy of Science, Engineering and Technology International Journal of Educational and Pedagogical Sciences* Vol:4, No:5, Germany, Berlin, ICE 2017 Conference Proceedings.

- Akar, H., Gülmez., G., & Yılmaz, E. (April, 2017), Beneath the Promise of Equalized Internationalization: The Institutionalization of Internationalization from the Faculty Perspective. [p.1-online] AERA, San Antonio, Texas.
- Akar, H., Yılmaz, E., Gülmez, G., (April, 2017). Faculty Visions of Internationalization in Higher Education and Realities. [p.1-online] AERA, San Antonio, Texas.
- Gil Garcia, A., Abdel Haafez, U., Akar, H. Petriashvili, P. (Nov., 2016) The Challenge of Being a Female Leader in Times of Educational Turbulences: A Research Collaboration of Fulbright Women in Academia *Fulbright at 70: Meeting World Challenges*, 39th Fulbright Association Annual Conference, George Washington University, Washington D.C.
- Subasi, s., & Akar, H. (7-11 Sept., 2015). Preparing Teachers for Multicultural Classrooms: Beliefs of Pre-Service Teachers in the Viennese Context. [p.1- online] ECER, Budapest, Hungary.
- Akar, H. (April, 2015). Internationalization of higher education: Experiences and challenges addressed by faculty. [p.1-online] AERA, Chicago.
- Akar, H.,& Şen, D. (April, 2015) Supervisors Evaluations of Schools Located in Migrant Districts and Educational Needs. [p.1-online] AERA, Chicago.
- Kilic, K., Calik, B., & Akar. H. (Sept. 2013). Evaluation of the current school-parent partnership in policy in two public primary schools. International Primary Education Congress, At Kyrenia, Cyprus.
- Akar, H., & Ince, M.L. (July, 2013) Educational Aspirations of Families with Disadvantaged Human and Cultural Capital, EURO Informs MMXIII, 26th European Conference on Operational Research, [p.1-online], Rome, Italy.
- Yıldırım, F.Ö., Akar, H., Yıldırım, A. (Sept. 2012). Role of extra-curricular activities in improving climate friendly attitudes and behaviors: A Case Study. [p.1-online] ECER, Spain_Cadiz (3*1.8/3).
- Şen, D., & Akar, H. (2011, Sept) Impact of internal migration on education from the perspectives of primary school inspectors. European Conference on Educational Research, 2011, p. 145. Berlin, Germany.
- Özsoy, A., & Akar, H. (Sept., 2011) Views of teachers on students' classroom behaviors in schools located in migrant communities. European Conference on Educational Research, 2011, p. 180. Berlin, Germany.
- Akar, H., & Özsoy, A. (July, 2010) Need for educational policy-making for the sustainable development of children living in poverty. 24th European Conference on Operational Research, [p. 294]. Lisbon, Portugal.
- Akar, H. (July, 2010) Efficacy beliefs of teachers to optimize learning opportunities: Incentives for teacher education policy making. 24th European Conference on Operational Research, [p. 278]. Lisbon, Portugal.
- Akar, H. (July, 2009). *Equality of opportunity in education, and sustainable development of the urban and rural poor*. 23rd European Conference on Operational Research, [p.192], EUROXXIII, Bonn.
- Akar, H. (July, 2010). Can internationalization of education be a useful tool for sustainable development? State of the Arts/Ethics Workshop. [p.1-online] 24th European Conference on Operational Research, Lisbon.
- Akar, H. (Sept., 2009) Assessment of school quality and school outcomes of the urban poor 7th and 8th grade students. (p.76). European Conference on Educational Research. [p.1-online] ECER, Theory and Evidence in European Educational Research. Austria, Vienna.
- Akar, H., Keser, F., Emmioglu, E. (Sept., 2009). Building active citizens in school context through extra-curricular activities. [p. 180] European Conference on Educational Research, ECER, Theory and Evidence in European Educational Research. Austria, Vienna. (3*1.8/3)

- Akar, H. (July, 2009). Educational policy and equity: Challenges for developing countries, Workshop on/or for Developing Countries – Young Researchers and PhD Symposium. [p.1-online] The 23rd European Conference on Operational Research, EUROXXIII, Bonn.
- Akar, H. (April, 2008). Challenges for Schools in Communities with In-migration and Out-migration Flows, [p.325] [p.1-online] Paper presented at AERA, New York.
- Lepage, P., Akar, H., Temli, Y., Hasses, N., Ivens, I., & Karakelle, D. (April, 2008). *Comparing Teachers' Views on Morality, Moral Education, and Moral Development in Turkey and the United States*, [p. 132] [p.1-online]. Paper presented at AERA New York. (3*1.8/6)
- Akar, H., Yildirim, A., Emmiöglu, E., Keser, F. (Dec., 2007). *Impact of extra curricular activities on students' citizenship training*. The Impact of informal learning and social services on active citizenship: Measuring and evidencing citizens' competences. 1st European Conference, Germany, Göttingen.
- Akar, H., İnce, M.L., Mısırlı, A., İçbay, M., Başaran, S. (Sept., 2006). *Internal migration issues: Parents' perceptions of educational needs*, [pp103] [p.1-online] Paper presented at ECER, Geneva.
- Akar, H., & Yıldırım, A. (2004). *A Case Study of Constructivist Learning in Classroom Management Course in Teacher Education*, Paper Presented at 8th JURE Conference_EARLI, Istanbul. (ERIC DOC) (Study sponsored by TÜBA)
- Akar, H., & Yıldırım, A. (August, 2003). Effect of Constructivist Learning on Student Achievement in Classroom Management Course in Pre-Service Teacher Education. [p.1-online] *Paper presented at 10th EARLI Biennial Meeting*, Padova. (Sponsored by TÜBA)
- Yıldırım, A. & Akar, H. (May, 2002). Challenges of Instructional Planning: An Assessment of Problems Classroom Teachers Face in Instructional Planning in Turkey. Paper presented at 1st International Educational Science Conference. Eastern Mediterranean University, KKTC.
- Akar, H. (2001, April). Student teachers as novices. Polish Association for the Study of English Tenth Annual Conference, Paper presented at Jagiellonian Conference, Krakow.
- Akar, H., and Yıldırım, A. (2001, May). The effect of authentic texts in student motivation and reading skills development in EFL classes. Paper presented at 14th International Conference on Foreign Language Acquisition, Szczyrk.
- Tarhan, Ş. and Akar, H. (2001, July). Is earlier always the better in learning English. Paper presented at 4th Southern Cone TESOL Convention. Curitiba, Brazil.

International Editorial Work

- Section Editor ENAD Online_Jan. 2020-Mar.2021
- Section Editor Elementary Education Online, 2017- Jan.2021
- Guest editor with Miroljub Kljajić, Gerhard-Wilhelm Weber
(May-June, 2010) Recent Advances in Systems, Decision Making, Education and other Complex Problems, Organizacija (*Organization - Journal of Management, Information Systems and Human Resources*) 43, 3.

National Book

- Akar, H., Karabıyık, E., Gündüz-Hoşgör, A., Özbek, A., Babahan, A., & Akbaş, M. (2009). *İlköğretimde bölgesel eşitsizlik: Kuzeydoğu, Ortadoğu ve Güneydoğu Anadolu Bölgelerinde İlköğretime Erişim, Devam ve Kaliteli Eğitimi Sağlamaya Yönelik Politika Önerileri*. Ankara: METU-Press.

National Book Chapter

- Akar, H. (2019) Durum Çalışmaları [Case study]. In A. Saban ve A. Ersoy (Ed.) Nitel Araştırma Desenleri. [Qualitative Research Designs 3rd Ed. [p.139-178] Ankara: Anı Yayınları. (Updated version)
- Akar, H. (2017) Durum Çalışmaları [Case study]. In A. Saban ve A. Ersoy (Ed.) Nitel Araştırma Desenleri. [Qualitative Research Designs 2nd Ed. [p.139-178] Ankara: Anı Yayınları. (Updated version)
- Akar, H. (2015) Durum Çalışmaları [Case study]. In A. Saban ve A. Ersoy (Ed.) Nitel Araştırma Desenleri. [Qualitative Research Designs 1st Ed.] [p. 111-151] Ankara: Anı Yayınları.

National Conference Paper Presentation Proceedings

- Akar, H., Temli, Y., & Sen, D. (2008). Lessons for prospective teachers: Moral dilemmas teachers encounter in school contexts. *11th International Conference on Further Education in the Balkan Countries, Education and Pedagogy in Balkan Countries*. 9, Vol.II, 867-876. Konya: Eğitim Akademi. (3*1.8/3)
- Sen, D., & Akar, H. (2008). Attitudes of prospective teachers towards the role in students' moral development. *11th International Conference on Further Education in the Balkan Countries, Education and Pedagogy in Balkan Countries* 9, Vol. II, pp.1153-1163, Konya. (3*0.8)
- Mısırlı, A., Akar, H., İçbay, M.A. (2005). Türkiye'de göç alan ve veren illerdeki eğitim sorunları. *XIV. Ulusal Eğitim Bilimleri Kongresi* , [pp.277-281]. Pamukkale Üniversitesi Eğitim Fakültesi, Denizli (3*1.8/3)
- Akar, H. (2000). Let learners construct their own reading class! *Proceedings of the 5th International Bilkent University Conference* (pp. 209-225), Bilkent University, Ankara.

National/International Conference Paper Presentation Abstracts in Turkey

- Kandemir, A., & Akar, H. (2-5 May, 2018). English Language Teacher Education Program in Turkey: A Qualitative Meta-Synthesis Study, pp 1143-1144. 5th International Eurasian Educational Research Congress, EJER, Akdeniz Üniversitesi, Antalya, Turkey.
- Çınar, G. (2-5 May, 2018). Math Teacher Education Programs In Turkey: A qualitative metasynthesis. 5th International Eurasian Educational Research Congress, EJER, Akdeniz Üniversitesi, Antalya, Turkey.
- Yıldırım-Taştı, Ö.F., Akar, H. (11-14 Mayıs, 2017) Perceptions of Students and Teachers about Climate Change, EJER, Pamukkale Üniversitesi, Denizli, Turkey
- Tekir, S., & Akar, H. (Ekim, 2016) Aligning the instructional materials education given by an EFL teacher education program for better trained pre-service teachers, EPODER, Antalya.
- Akar, H. (30 May-2 June, 2016). Internationalization of Higher Education Policy: Visions and Challenges of Faculty in a Developing Country. XVIII Congress, AMSE-AMCE-WAER: Teaching and training today for tomorrow, Eskişehir.
- Özgül, N.G., & Akar, H. (12-14 Kasım, 2015) Erken Cumhuriyet Döneminde öğretmen kimliği. Felsefe, Eğitim ve Bilim Tarihi Sempozyumu. s.31. Muğla Sıtkı Koçman Üniversitesi, Muğla.
- Tekmen, B., & Akar, H. (22-24 Oct., 2015). Trends and issues in preschool teacher education program: Turkish case. *The 3rd International Congress on Curriculum and Instruction: Curriculum studies in higher education*. Çukurova Uni., Adana.
- Tekmen, B., & Akar, H. (2-5 Sept., 2015) Preschool teacher education in Turkey: Context evaluation. *4th International Conference on Pre-school Education/Uluslararası Okul Öncesi Eğitim Kongresi*, Hacettepe Üniversitesi: Ankara.
- Akdere, N., & Akar, H. (May, 2015) Examining the Critical Thinking Skills of Senior Pre-service Teachers in Turkey: A Holistic and Diagnostic Approach, *International Congress on Education: Education for the future*, pp. 67-69, ICEFIC 2015, Ankara.
- Akdere, N., & Akar, H. (9-13 Sept., 2013). Antecedents to Teaching for Critical Thinking: Teachers' Critical Thinking Ability, Attitude Towards & Self-Efficacy in Teaching for Critical Thinking. [p1-online] ECER, İstanbul.

- Çilsalar, H., & Akar, H. (13-15 Eylül, 2012) A meta-analysis of research on Social Sciences primary school curriculum. İlköğretim Hayat Bilgisi Programı Değerlendirme Çalışmalarına Genel Bir Bakış. *Uygulamalı Eğitim Kongresi*, pp. 230-231, Ankara, Türkiye.
- Keser F., Akar, H. (June, 2010). Patterns of Civic Knowledge and attitudes toward democracy conventional citizenship and civic school environment: Case of a private school in Ankara. [p. 386]. XIV World Congress of Comparative Education Societies, Istanbul.
- Lepage, C. P., Akar, H. (June, 2010). Exploring perspectives on morality and moral education of teachers in Turkey and the United States. [p. 165]. XIV World Congress of Comparative Education Societies, Istanbul.
- Yecan, E., Akar, H., Çağıltay, K. (Oct., 2010). Design and Development of an Online Environment to Support Teaching Profession of Early-Career Faculty Members. IODL&ICEM 2010 Joint Conference and Media Days, Eskisehir.
- Emmioglu, E., Keser, F., Akar, H., Yildirim, A. (Nisan, 2008). Vatandaşlık becerilerini geliştirme etkinlikler. V. *İyi Örnekler Konferansı*, Sabancı Üniversitesi, Istanbul.
- Akar, H. (May, 2008). *Internal migration, poverty, and schooling in Turkey*, 18th World Congress of the International Association of the Child and adolescent Psychiatry and allied professions, [Pp. 110], IACAPAP, Istanbul.
- Akar, H. (2008, Nov.). The development and learning of prospective teachers: An action research. 11th International Conference on Further Education in the Balkan Countries, pp.116, Konya.
- Akar, H., Yıldırım, A., Emmiöğlu, E., & Keser, F. (Nov., 2007). Aktif Vatandaşlık Eğitimi : Planlı Ders Dışı Sosyal Beceri Etkinliklerinin Aktif Vatandaşlık Becerilerinin Geliştirilmesi Yönünde Değerlendirilmesi. *Eğitimde Yönelimler Sempozyumu:Yapılandırmacılık ve Öğretmen*. Ankara
- Akar, H., & Özsoy, A. (Eylül, 2007). İç göç ve öğretmen eğitimine yansımaları. XVI. *Ulusal Eğitim Bilimleri Kongresi*, Gaziosmanpaşa Üniversitesi Eğitim Fakültesi, Tokat
- Akar, H., & Temli, Y. (2007, Sept.). Sosyal bilimler öğretmenlerinin ahlak ve karakter eğitimi ile görüşleri. XVI. *Ulusal Eğitim Bilimleri Kongresi*, Gaziosmanpaşa Üniversitesi Üniversitesi Eğitim Fakültesi, Tokat
- Akar, H. & Yıldırım, A. (2004). Oluşturmacı öğretim etkinliklerinin Sınıf Yönetimi dersinde kullanılması: Bir eylem araştırması. *Eğitimde İyi Örnekler Konferansı 2004*. Sabancı Üniversitesi, İstanbul. (Sponsored by TÜBA)
- Akar, H. (Nov., 2001). Can oral presentation skills be an alternative? 5th International INGED Conference. Anadolu University, Turkey.

Workshops and Seminars

- 11-14 May 2017 Panel EJER, Antalya, Akdeniz Üniversitesi, "Innovative approaches in qualitative research" invited panelist
- 19-21 Oct., 2017 Panel: EYFOR, Ankara, TOBB_ETÜ: "Turkey's examination with education" invited panelist
- 25-27 Mar. 2016 "Curriculum and instruction unification on terminologies" Workshop, Doğu Akdeniz Üniversitesi, K.Kıbrıs. (EPODER_invited expert)
- 12 Jun, 2015. "Program evaluation in Turkey" Workshop as an invited CI expert (Project: Prof. Dr. Kıymet Selvi & Prof.Dr. Özcan Demirel).
- 11 Jun., 2015. "Evaluation of post-graduate programs in Turkey" Anadolu Üniversitesi. (Project: Dr. Dilruba Kürüm) Invited CI expert.
- 15-16 Jan., 2016, Sınıf öğretmenliği lisans programı için fen öğretimi öğretim programının tasarlanması çalıştayı. [Developing science curriculum program for undergraduate teacher education] Anadolu Üniversitesi, Eskişehir (Project: Doç.Dr. Meral Güven)
- 25 Dec. 2015 "Case study research" Workshop, Anadolu Üniversitesi, Eskişehir. (Invited speaker_Anadolu Uni.)

International Projects

- 2012-2013 Project # VITA, 519132-LLP-2011-DE-KA3-KA3MP: Validation of Personal and Social Competences Relevant in the Service Economy. EU Commission. (Germany) National Co-coordinator.
- 2011-2013 Project# 510799-LLP-1-2010-1BE-GRUNDTVIG-GNV. LLP: Leonardo da Vinci, Grundtvig and Dissemination Programme, DIALOGUE: Bridges between Research and Practice. EU Commission (Belgium) Partner national Coordinator
- 2011-2013 Project # 2011-4143/045-001:357635-LLP-1-TR-AJM-ICS: EU_CAMP: A constructivist approach for mobilising pupils for learning EU. EU Commission (Turkey_Prof. Dr. Atilla Eralp project coordinator) Education consultant.
- 2011-2012 Project# 510553-LLP-1-2010-1-DE-COMENIUS-CMP. LLP COMENIUS MULTILATERAL PROJECT: CLIMES: Climate-Friendly Management in European Schools. (Germany) Partner national coordinator
- 2005-2007 European Commission Research: "Act! Active Citizenship." Coordinator partner in Turkey. Socrates programme: Action 6.1.2-6.2, 2005-2420/001-001) (Germany) Partner national coordinator.

National Projects

- 2018_2019 Tübitak-Kamag 115G045 Yükseköğretimde Eğitim Programları Yönetim Destek Sisteminin Geliştirilmesi_YÖKPKYS] [Development of Higher Education Program Management System], Researcher and consultant for the development of Computer engineering academic and service competences for the Higher Education Qualifications Framework.
- 2018-2019 Tübitak-2002. #118K366, "Fen ve Teknoloji Öğretmenlerinin Yansıtıcı Öğretim Uygulamalarının Kritik Olaylar Analizi Aracılığıyla İncelenmesi Üzerine Bir Durum Çalışması" [A case study on examining science and technology teachers' experiences through critical incidents] Project Coordinator, Dissertation work for PhD candidate Elanur Yılmaz
- 2015-2017 BAP BAP-05-02-2016-002 Türkiye'de Yükseköğretimin Uluslararasılaşması: Bir Durum Çalışması, [Multi-Level Case Study on Internationalization of Higher Education] 8350, 75 TL (Project coordinator).
- 2011-2012 BAP 07.03.2011-111 Ortaöğretim Öğretmen Adaylarının Eleştirel Düşünme Seviyeleri Eleştirel Düşünme Öğretimine İlişkin Tutumları ve Özyeterlik Seviyeleri. [Efficacy Beliefs, Attitudes, and Critical Thinking Levels of Secondary School Teacher Candidates] of 8920 TL (Project coordinator) (Nihal Akdere's Doctoral Research)
- 2008-2009 BAP 2008-07-03-02 Kültürlerarası eğitim: Yoksulluk ve öğrencilerin özyeterlik inançları [Intercultural Education: Student poverty and self-efficacy], 3500 TL. (Project coordinator)
- 2007-2010 TÜBİTAK research Grant. (Bilimsel ve Teknolojik Araştırma Projelerini Destekleme Programı). "Development and Implementation of an Effective Classroom Management Model to Improve Teaching and Learning." 61144,703YTL. (Co-coordinator and researcher).
- 2007-2008 BAP 2007-07-03-07 Öğretmenlerin sınıf yönetimi yaklaşımları ve deneyimlerinin incelenmesi [Study of teachers' classroom management approaches and experiences," 2100 YTL (Coordinator)
- 2005-2006 BAP 2005-05-02-03 Internal Migration and Educational Issues: Policy making. (Survey sponsored by MONE & METU) 3590TL (Coordinator)
- 2002-2003 Impact of constructivist learning process on teacher education students' performance, retention, and attitude. Turkish Academy of Sciences (TÜBA), Fellowship Program for Integrated Doctoral Studies in Turkey or Abroad in the Social Sciences and the Humanities (9mon.)
- 1999-2000 Evaluation of Teacher Training Colleges. Exchange Research Scholar Grant, Republic of Poland, Ministry of Education.
- 1999-01 Evaluation of English language courses at grade 4 and 5, and the age factor in learning a foreign language. (Project Coordinators Hanife Akar and Şahika Tarhan). (Sponsored by MNE: EARGED)

Supervised Ph.D. Dissertations

- Yılmaz, Elanur (Feb., 2021) Investigating Teachers' Reflection and The Nature of Changes In Teachers' Reflection Through Critical Incidents Analysis.
- Tekir, S. (June, 2016) Internal and External Alignment of the Materials Adaptation and Development Education Given by an EFL Teacher Education Program in Turkey
- Akdere, Nihal, (May, 2012). Teacher Candidates' Critical Thinking Levels, Attitudes and Self-Efficacy Beliefs in Teaching for Critical Thinking.
- Yecan, Esra (Oct., 2012). Investigation of Early Career Faculty Members' Teaching Related Needs and Evaluation of an Online Environment Designed to Support the Instructional Development of Prospective Faculty. (Co-supervisor)
- Tekmen, Belkıs (Sept., 2012). Evaluation of Preschool Teacher Education Program in Turkey: Academicians' Perspective.

Supervised M.Sc. Thesis

- Kıyak, Suna (Jan., 2020). A Study On Teachers' Awareness And Practices Of Integrating Citizenship Into The Efl Middle School Curriculum.
- Kourachi, Nasim (Jan. 2020). International Iranian Students' Educational and Social Experiences at an English Medium University in a Non-Anglophone Country.
- Doğanay, Ezgi. (Jan., 2020). An Investigation of Using a Student Centered Instructional Model from Perspectives Of K-12 Teachers In a Private School.
- Duyul, Nihan (Sept., 2019). A Qualitative Case Study for Inclusive Education in a Primary Public School with Diverse Students.
- Güzeldereli, Azer (Sept., 2019). A Survey Study on Students' Sense of Empowerment in an English Preparatory Program at a State School.
- Karaca, Nurdan (Sept.2019). A Study on Pre-service Teachers' Perceived Preparedness Levels Regarding Instructional Planning and Creating Learning Environments.
- Erer, Sercan (May, 2019). A Study of Preservice Teachers Perceptions of Their Preparedness Levels on Learning and Innovation Skills in a Research University
- Gök, Sebahat (July, 2019). The Survival of an Alternative School in Central Turkey: The Case of a Parent Co-op Elementary School.
- Burhanlı, Satı (Sept., 2017). A Case Study on the Elective Information Technologies Course Policy in Lower Secondary Schools.
- Özgül, G. Nazlı (May, 2015). Teacher identity formation in the early year of the Republic of Turkey.
- Yıldırım, Fatma Özlem (Aug., 2013). Role of Extra-curricular Activities on Developing Students' Knowledge, Attitudes, and Competencies on Climate Change.
- Kutlu, Emine (Jul., 2013). Perceptions of First Year University Students on First-Year On-Campus Seminar Course at METU-NCC.
- Çetintürk, Arzu (Jul., 2013). A Case Study on How Public Primary Schools Promote Health. (Social Policy)
- Arca, Dilek (Jul, 2013). Action Research on Multiple Intelligence Based Instruction in Pre-school Foreign Language Classes.
- Erdoğan, Pelin (Jun., 2013). Role of Drama Activities in Foreign Language Classroom Anxiety and Motivation of Higher Education EFL Students.
- Subaşı, Şeyda (Jun, 2013). Teacher Candidates' Preparedness for Teaching in Multicultural Classrooms in the Viennese Context.
- Baloğlu, Ezgi. (Sept. 2011). Senior Students' Self-efficacy beliefs about Using ESP in their Prospective Careers.
- Kahraman, Bilgen (June, 2011). Participants' Civic Engagement Behavior: Evidence from a Non-Formal Training on Democracy and Human Rights. (Social Policy)
- Sarıkaya, Yelda (Feb. 2011). Investigating stakeholders' perceptions of employability factors: Evidence from a vocational college in Nevşehir.

- Yalçın, Tuğba (June 2010). Classroom Teacher and Teacher Educators' Perceptions about the Elementary School Curriculum in Kars.
- Şahin, Tuba İkbâl (Dec 2009). A Qualitative Study on the Perceptions of Early Childhood Teachers towards Physical Design for Classroom Management. (Co-advisor)
- Tunç, Y. (Jul 2009). An Evaluation of the English Language Teaching Program at Atılım University Based on Stakeholders' Perceptions: A Case Study.
- Bayındır, Hasan Ali (Sept 2007). Personal Visions of Teachers at a Village Primary.
- Üzüm, Babürhan (Jul 2007). Analysis of Turkish Learners' Attitudes towards English Language Speaking Societies. (Co-advisor)

Conference Organization

APPED 2012 International Education Conference_Organizing Committee Member.

Courses and Programs Developed

- SPL_ Social Policy Graduate Programı, Social Sciences Institute of Graduate Education)
- EDS 658: Higher Education Curriculum Policy
- EDS 660: Teaching in Higher Education
- EDS 552: Education and Social Policy
- EDS 339: Extra-curricular Activities
- EDS 338: Ethics and Moral Education

Courses Offered

Ph.D. Program

- EDS 660: Teaching in Higher Education
- EDS 601: Qualitative Research Methods in Education
- EDS 640: Instruction: Theory and Research
- EDS 658: Higher Education Curriculum Policy

M.Sc.

- EDS 552: Educational and Social Policy
- EDS 547 Curriculum Evaluation
- EDS 546 Contemporary Issues in CI
- EDS 509 Instructional Planning and Evaluation
- EDS 502 Research Methods in Education
- HRDE 525 Assessment of Training Programs

B.Sc./B.A

- EDS 416 Turkish Education System and School Management
- EDS 339: Extra-curricular Activities
- EDS 304 Classroom Management
- EDS 255 Educational Philosophy
- EDS 221 Development and Learning
- EDS 215 Introduction to Education
- EDS 200 Introduction to Education

Awards

ICE 2017 Best presentation award

2013_2014 Fulbright, Senior Postdoctoral Award (1st ranking at national level)

2013-2014 ODTÜ, Akademik Performans Award, Rectory

2011-2012 ODTÜ, Akademik Performans Award, Rectory

2008-2009 ODTÜ, Akademik Performans Award, Rectory

2006-2007 ODTÜ, Akademik Performans Award, Rectory

2005, April AERA 500\$ Travel Award

2002-2003 TÜBA-Bütünleşik Doktora Programı/TUBA-Integrated doctoral program award (9 months-3 quarters at Stanford University, School of Graduate Education)

Sept., 2000 UNESCO Young Scientists of Tomorrow Member, Gdansk

2000-2001 Republic of Poland Research Award for 6 months (Visiting researcher for 9 months)